USING YOUR SNAP-OFF UTILITY KNIFE

As with any tool, safe operation must be the #1 priority.

Remember cutters and knives are designed to cut! The following information is provided to help reduce injuries and to ensure satisfactory use of OLFA products.



WARNING

OLFA blades are extremely sharp. Handle with care. Wear safety goggles. Always be alert and attentive when using a cutter or knife. Take the time to fully learn the correct use and limitations of any cutter. Never assume that you know how to properly use a knife. Store knives and blades in a safe place. Keep out of reach of children.



MAINTENANCE

Always visually inspect your cutter before use. Check for damage, excessive wear and ease of operation. Make certain all moving parts are free from debris and that the tool is clean.



A CHECK THE BLADE

A dull blade is an unsafe blade. Significantly more force is required to make a cut with a dull or worn blade than with a sharp one. Further, always begin a cutting job with a fresh blade segment.



A USE THE CUTTER AS A CUTTER

Many injuries occur when cutters and knives are used for purposes other than those for which the product was designed. Never use a cutter for any purpose other than cutting. Further, never strike the cutter with a hammer or similar device to "force" a cut. This will eventually lead to cutter failure and potential injury.



A SELECT THE RIGHT TOOL FOR THE JOB

Be sure to use the appropriate cutter and blade according to the material and thickness being cut.



A EXTEND BLADE PROPERLY, USE ONE BLADE SEGMENT AT A TIME

OLFA cutters feature outstanding blade adjustability. On segmented blades (snap-off cutters), never extend the blade to a point where the blade seament line is past the end of the stainless steel channel. It is important to only use one seament at a time.

A SNAP OFF DULL SEGMENTS PROPERLY

To snap off a dull edge, we recommend you use an OLFA Safety Disposal Case, pliers, or the blade snapper included on some standardduty models. Safely dispose of all blades.

